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ABSTRACT

Information on the implementation of services for preschool children with special needs and their families is presented, acquired from a survey of all 50 states, the District of Columbia, and 8 outlying jurisdictions. The information is organized into nine sections reflecting major state activities related to the Part B, Section 619 portion of the Individuals with Disabilities Education Act. These sections include: (1) administration, education reform, and funding; (2) interagency coordination; (3) personnel, including certification/licensure requirements for preschool special education staff and use of paraprofessionals; (4) transition from early intervention services to preschool programs and from preschool programs to kindergarten and first grade; (5) inclusion and programming; (6) public awareness initiatives; (7) individual family service plans and family-centered services; (8) eligibility; (9) special education mandates and legislation; and (10) preschool program data. Contains a contact list of program coordinators and related personnel. (CR)

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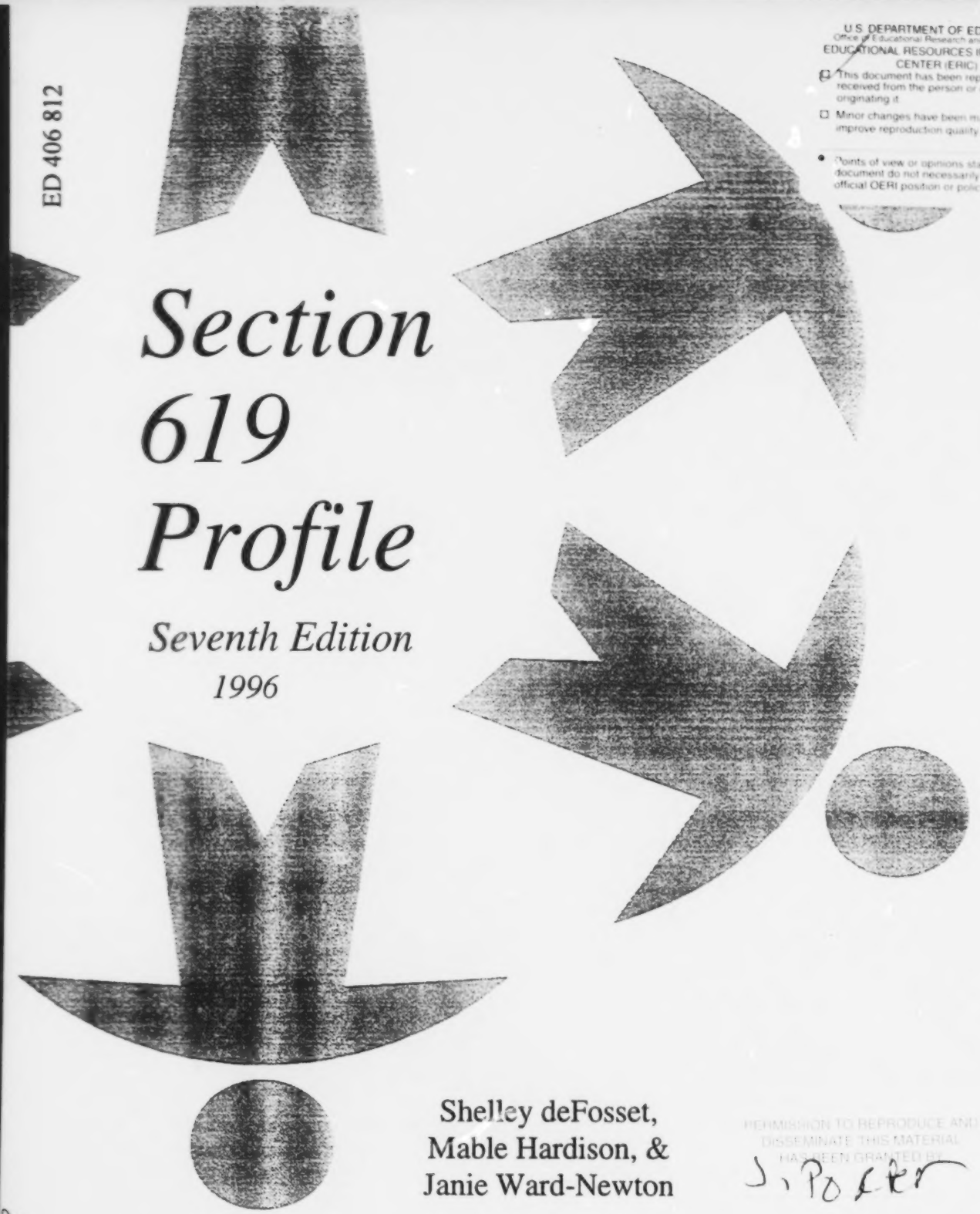

Section 619 Profile

Seventh Edition

1996

Shelley deFosset,
Mable Hardison, &
Janie Ward-Newton

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NEC*TAS
National Early Childhood Technical Assistance System
Chapel Hill, North Carolina

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The National Early Childhood Technical Assistance System (NEC*TAS)
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Introduction

It has been more than 20 years since the passage of P.L. 94-142, the Education for All Handicapped Children Act of 1975. During that time, states and jurisdictions have made great strides in ensuring that young children, ages 3 through 5 years, with disabilities receive a free appropriate public education (FAPE). Three states began ensuring FAPE for preschool children as early as 1973 (see page 32). By the 1986-87 school year, 41% of all states and jurisdictions ensured FAPE for all preschool children with disabilities. During these early years, many states were serving portions of this population — e.g., preschool children with severe disabilities, children who are blind — but did not mandate services for all children with disabilities. The enactment of P.L. 99-457, the Amendments to the Education of the Handicapped Act, in 1986, provided incentives for the remaining 34 states to ensure FAPE by school year 1991-92 to all children 3 through 5 years of age with disabilities. Although P.L. 99-457, subsequently renamed the Individuals with Disabilities Education Act (IDEA), requires states to ensure services beginning at age 3, Virginia mandates services for 2-year-old children with disabilities and 11 states ensure FAPE at birth (see page 31).

This document profiles services provided under Section 619 of Part B (the Preschool Grants Program) of IDEA. The *Profile* was developed by the authors in collaboration with members of the Consortium of Section 619 Coordinators Steering Committee: Jane Admundson (Colorado), Kathy Baars (North Carolina), Rick Price (Pennsylvania), Sandy Rybaltowski (New York), Anne Shureen (Washington), and Nancy Thomas (Florida).

The *Profile* represents current and/or historical information for all 50 states, the District of Columbia, and eight outlying jurisdictions. The Bureau of Indian Affairs, the Republic of the Marshall Islands, and the Federated States of Micronesia are not eligible to receive 619 funds; therefore, information on their current policies and services for children with disabilities is not included in the *Profile*.

This new, seventh edition of the *Profile* includes new items focusing on education reform and its impact on preschool education programs and services. It also includes updated items in the areas of administration and funding, interagency coordination, and eligibility.

Forty-six states responded to our request for new and updated information in 1996. The state and jurisdictional Section 619 Coordinators reported the data. Not all respondents answered every question. Information from the sixth edition of the *Profile* was included for those states and jurisdictions not responding to the 1996 update request.

The topics covered in the *Profile* have been modified over the years to improve clarity and compatibility of data across states. Coordinators have been contacted when necessary to clarify their responses; however, there has been no attempt to verify independently the data on every item presented herein, and data are subject to change. The information presented in this edition of the *Profile* has been gathered and updated through June 1996.

Continued

Throughout this document, the word "state" refers to all types of contributing jurisdictions. Wherever appropriate, states that have information available to share are noted. Contact information for each state is included in the Appendix. It contains state abbreviations used throughout the document and the names of the state preschool coordinators and other program staff, along with their telephone and fax numbers. When the coordinator position is vacant, the state's director of special education is listed. This year, for the first time, Internet and World Wide Web addresses have been included for those states that have reported this information.

We thank the Section 619 coordinators for their contributions to and support of this annual information-gathering effort. It is our hope that this resource will assist states in enhancing the quality of services for preschool children with special needs and their families.

Administration, Education Reform, and Funding

1. The states listed below report that preschool special education is administered in the following ways:

Administrative Unit	*n*	States
SEA Special Education Unit	34	AL, AK, AZ, AR, CA, DE, ID, LA, HI, IN, IA, KS, ME, MD, MS, MO, MT, NE, NJ, NM, NY, NC, ND, OK, OR, PA, SC, SD, TX, UT, VA, WA, WV, WI
Early Childhood Unit (not within Special Education)	5	CO, CT, IL, MA, OH
Shared responsibility	6	FL, KY, MI — Special Education and Early Childhood MN — Special Education and Community Services RI — Special Education and Office of Instruction WY — Division of Developmental Disabilities of the Department of Health, under direct supervision of Department of Education
Other	3	DE — Interagency oversight for block grant for some preschool children (also listed under SEA Special Education Unit) NH — Department of Education, Division of Education Improvement, Bureau of Early Learning NV — Through Education Equity Team

2. Ten states report that their response to Question 1 (above) reflects changes created by the following:

   a. Education Reform (7 states):

      FL, KY, ME, MA[1], MN, NY, and RI

   b. Other (3 states):

      DE and WY – Legislative action

      IL – Reorganization

3. Education reform has impacted the Section 619 program in 18 states. The areas affected and the status of change are noted in the chart below.

Impact Area	Planning	Activities Underway	Completed	Ready to Share
Administrative organization		MN, NY	FL, MA, NV	KY, MA, RI
Collaborative statements with other agencies	FL, KY (child care), WA	AZ, KY (early intervention), MD, MN, NY, NC, OR, WA	KY (Head Start)	
Guidelines	NJ, NY	NJ, NC, ND, OR, UT		
Outcome statements	FL, NY	NC, OH	UT	UT
Policy papers	OH	NY	MA	MA
Preschool special education criteria/classifications	ND, UT, WA[2]	MD, OH, WI	NY	NY
Program evaluation procedures	FL, NV, NY, ND	MN, UT		KY
Program standards	FL, NV, ND	MA, MN, NY, UT		KY
Vision/goal setting	ND, OH, OR	AZ, CA, MD, MN, NY	FL	RI

[1] 1985 education reform
[2] Legislative mandate

Administration, Education Reform, and Funding, *continued*

4. States report having preschool policies and procedures in the areas listed below that differ from those for school-age children.

Personnel Standards	Assessment/ Evaluation Policies	Program Standards	IEP Forms	Monitoring Strategies/ Forms	Curriculum Standards	Trans-portation Policies	Procedural Safe-guards	Program Approval Process	Guidelines
AK	AK	AR	AR (6)	AR (6)	CA	AK	AR	AK	AR (6)
AZ (6)	AZ (6)	CA	CO	CA	CO	AS	IA (2)	AZ (6)	CA
AR	AR	CO (6)	DE	CO	HI	AR	KY	AR	CO (6)
CO	CO	CT (6)	FL	DE (1)	IN (4)	DE	ME	KY (4)	CT (6)
CT (6)	CT	DE (1)	IA (2)	IL (1)	KY	IN (2)	MN (6)	LA	DE (1)
DE	DE	ID (6)	ME (6)	IN (2)	MI	IA (2)	NE (2,6)	ME	GA (6)
FL (5)	FL	IL	MN (2)	IA (2)	NC (1)	KY	NH	MT	ID (6)
GA (5)	ID (6)	IN (2)	NE	ME (6)	ND	MN (2)	NY (6)	NY (6)	IN (6)
ID (6)	IL (1)	IA (2,6)	(2,6)	MN (2)	OH	NE (2,6)	MP	OH	KS
IL (6)	IN (2)	KS	MP	NE (2,6)		NH	PR (6)		KY
IN (2)	IA (2)	KY	OH	NY (6)		NY			MA
IA	KY	LA	OR	OH		NC			MS
KS	LA	ME (6)	PA (6)	OR		MP			MO (6)
KY	ME	MA (6)	PR (6)	PA (6)		PA (6)			NV (3,6)
ME (1)	MN	MI (6)	SD (3)	PR (6)		PR			NH (6)
MA (6)	MS	MN	TN (1)	SC		WY			NJ
MN (6)	MO (6)	MO (6)		TN (1)					NM (5,6)
MS (5)	MT	NE (2)		VT					NC (1)
MO	NE (2,6)	NJ		WY					ND (1)
NE (6)	NV	NY (6)							PA (6)
NV	NH	NC (1)							TN (1)
NH	NM (5,6)	ND							VT (6)
NM (5,6)	NY	OH							WI (6)
NY (6)	NC	PA (6)							
NC	ND	OR							
ND	MP	SC							
MP	OH	TN (1)							
OH	OR	VT (1)							
OK	PA	VA (6)							
OR	PR (6)	WA (6)							
PR (6)	RI (6)	WY							
RI (6)	SC (6)								
SD (5,6)	TN (1)								
TN	UT (6)								
UT (6)	VT								
VA (5,6)	WA (6)								
WA									
WI (6)									
WY									

[1] Under development
[2] Birth to 21 with preschool specific information
[3] Guidelines
[4] In legislation
[5] Preschool endorsement
[6] Information ready to share

Administration, Education Reform, and Funding, *continued*

5. The states listed below report that Section 619 allocations are distributed by State Education Agencies (SEAs) to the following administrative agencies:

Agency(ies)	*n*	States
Local Education Agencies (LEAs) only	28	AL, AK, CA, CT, DE, FL, HI, ID, IL, KY, LA, MD, MA, MN, MO, NE, NV, NJ, NM, NC, ND, OH, OK, RI, SD, UT, VA, WV
Intermediate Education Units (IEUs) only	4	IA, ME, MI, WY (see Questions 1 and 9)
LEAs and IEUs	12	AZ, AR, CO, IN, KS, MS, MT, PA, SC, TX, WA, WI
Other	7	CO — Boards of Cooperative Educational Services (BOCES) in rural areas ID — Head Starts responsible for provision of special education and/or related services and Health and Welfare Child Development Centers (Part H providers) that provide services to 3- through 5-year-olds as written in the interagency agreements NY — Approved preschool special education programs which have submitted applications OH — County Boards of Mental Retardation and Developmental Disabilities OR — State-operated programs through contracts with IEUs SC — Head Start WV — Regional Education Service Agencies (RESAs)

6. The following percentages of Section 619 state set-aside funds (up to 5% available) are retained for administrative use:

Percentage	*n*	States
5%	37	AL, AK, AZ, AR, CA, CO, DE, FL, HI, IL, IA, KS, KY, LA, MD, MA, MI, MN, MS, MT, NV, NH, NJ, NM, NY, ND, OH, OK, PA, RI, SD, TX, UT, VA, WA, WV, WI
4%	3	CT, ID, ME
3%	2	NE, OR
2%	0	
1%	3	MO, NC, WY
0%	2	IN, SC

7. The following percentages of Section 619 state set-aside funds (up to 20% available) are retained for discretionary use:

Percentage	*n*	States
20%	20	AZ, AR, CT, DE, HI, IL, KY, LA, NV, NH, NY, ND, OH, PA, RI, SD, TX, WA, WV, WI
15-19%	9	AK, FL, MD, MA, MN, NJ, OK, UT, VA
10-14%	4	ID, IA, KS, NM
1-9%	6	CA, CO, NE, NC, OR, WY
0%	8	AL, IN, ME, MI, MS, MO, MT, SC

Administration, Education Reform, and Funding, *continued*

8. States use Section 619 discretionary funds (20% available) for the following purposes:

State	Pilot Programs	Training	Technical Assistance	Materials	Local ICCs	State ICC	Planning/ Coord.	Direct Service	Central Directory
AK		✓	✓	✓		✓	✓	✓	
AZ	✓	✓	✓	✓				✓	
AR		✓	✓	✓	✓		✓	✓	
CA		✓	✓	✓				✓	
CO (6)	✓1,3, 5	✓	✓	✓	✓		✓	✓	
CT (6)		✓	✓	✓			✓	✓	✓
DE		✓	✓	✓			✓	✓	
DC	✓1	✓	✓	✓			✓	✓	
FL	✓2	✓	✓	✓		✓8	✓		
GA		✓	✓	✓			✓		
HI		✓	✓	✓			✓	✓	
ID	✓2,3	✓	✓	✓			✓	✓	
IL	✓2	✓	✓	✓	✓	✓	✓		
IA (7)	✓2	✓5	✓	✓			✓		✓
KS (6)	✓1,2,3,4	✓	✓	✓	✓	✓	✓		
KY	✓2,3	✓	✓	✓	✓	✓4	✓	✓	✓
LA	✓1,2	✓	✓				✓	✓	
MD (7)	✓1,2,3	✓	✓	✓		✓	✓	✓	
MA (6)	✓1,2,3	✓	✓	✓			✓	✓	
MN	✓1,3	✓	✓	✓	✓	✓	✓		✓
NE		✓	✓	✓			✓	✓	
NV	✓2,3	✓	✓	✓			✓	✓	✓
NH	✓	✓	✓		✓		✓		
NJ	✓4,2	✓	✓	✓					
NM	✓1,2,3,4	✓	✓	✓					
NY	✓2	✓	✓				✓		✓
NC	✓	✓	✓	✓	✓	✓	✓		✓
ND	✓1,2,3	✓	✓	✓		✓			
MP	✓2,3							✓	
OH	✓	✓	✓	✓			✓		
OK	✓2	✓	✓	✓					
OR		✓	✓	✓			✓		
PA	✓2	✓	✓	✓	✓			✓	
PR	✓1,2	✓						✓	
RI		✓	✓	✓			✓	✓	
SD	✓	✓	✓	✓	✓		✓		
TN		✓	✓	✓		✓	✓		
TX		✓	✓	✓			✓	✓	
UT	✓	✓	✓	✓	✓		✓	✓	
VT		✓	✓	✓			✓		✓
VA		✓	✓	✓			✓		
WA		✓	✓	✓			✓	✓	
WV		✓	✓		✓		✓		
WI	✓2,3	✓	✓	✓	✓	✓	✓	✓	✓
WY		✓							

1 Gather data
2 Develop/ field test model programs
3 Develop interagency linkages
4 Other
5 Some funds support the state Parent Education Connection Project
6 Some discretionary funds are used for community program participation in NAEYC accreditation
7 Some discretionary funds are used for complaint investigations, monitoring, and evaluation
8 State Coordinating Council for Early Childhood Services

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Administration, Education Reform, and Funding, *continued*

9. The following nine states distribute Section 619 funds to state agencies or other entities that function as LEAs or IEUs in those states:

   AZ — Arizona School for Deaf and Blind

   AR — Department of Human Services/Developmental Disabilities Services (SOP)

   FL — Health Rehabilitation Services-Children's Medical Services; Florida School for Deaf and Blind; Developmental Research Schools

   IN — State Schools for the Deaf and Blind

   ME — State Child Development Services

   MI — School for the Deaf and Blind

   NC — State Operated Programs (SOPs)

   OR — SEA (Oregon Department of Education)

   WY — Division for Developmental Disabilities

10. To allocate state preschool special education funds, 28 states use the same formula or mechanism as the one they use to allocate school-age special education funds; 18 states use a different formula.

Same Formula *n* = 28	Different Formula *n* = 18
AL, AK, AZ, CO, CT, DE, FL, HI, IL, IA, KS, LA, MD, MI, MT, NV, NJ, ND, OH, OK, RI, SD, TX, VA, WA, WV, WI, WY	AR, CA, ID, IN, KY, ME, MA, MN, MS, MO, NE, NM, NY, NC, OR, PA, SC, UT

Administration, Education Reform, and Funding, *continued*

11. Sixteen (16) states report unique features of their preschool funding procedures.

Unique Feature	States	Explanation
Birth rate	PA	State makes an allocation of the previous year's program costs plus a 2% increase based on a preschool birthrate formula.
Block grants	DE	Block grants serve 3-year-old children with developmental delays and 3- and 4-year-old children with speech delays; when children with developmental delays turn 4, school-age categories and unit funding apply.
	MT	State special education funds flow to LEAs/IEUs in two block grants: instructional services and related services.
Child count	AR	Federal and state allocations are based on December 1 child count.
	NC	State funds are allocated on a base allotment plus a per child amount.
	UT	Total state allocation is divided by December 1 child count.
Consolidated grant for regional programs	WY	Division for Developmental Disabilities submits a consolidated grant application to the WY Department of Education for 619 funds for 14 regional preschools. Upon approval, WY Department of Education allots total amount of 619 funds to Division for Developmental Disabilities for disbursement to the 14 regions.
Contact time	ID	Each 16 hours of student contact time in special education and related services counts as one FTE, which in turn is used to compute state funding for preschool services at the local level.
Cost reimbursement	IA	LEAs may use state education funds to support costs of community-based placements for preschool children requiring special education.
	MO	State reimburses 100% of "reasonable and necessary costs."
	NY	County pays costs; then state reimburses 59.5% of approved costs.
Equity share	CA	State uses equity share model.
Weighted formula	AZ	Weights are different for preschool; funding formula is the same.
	KY	State funds are allocated on a per-child basis, but weighted by disability grouping. Local school districts receive one preschool grant that includes funds for preschoolers who are income-eligible and who are at risk for developing or have disabilities.
Other	NE	SEA funds preschool programs at 90% and entirely with federal Part B resources; locals provide 10%. No state funds are used.
	NM	There is no state funding for related services as for K-12 students. Current funding is under legislative review.

Administration, Education Reform, and Funding, *continued*

12. The following funding sources (other than 619 funds) are used by states to provide services to preschool children (ages 3 through 5) with disabilities:

Funding Source	*n*	State
Child Care Development Block Grant	17	CO, CT, FL, HI, IL, IA, KS, MA, MN, MO, NE, NV, NH, NM, NC, ND[2], OH
Developmental Disabilities	27	AR, CO, DE, HI, ID, IL, KS, KY, LA, MD, MA, MN, MT, NE, NV, NH, NM, NY, NC, ND, OR, TN, VT, WA, WV, WI, WY
Early Periodic Screening Diagnosis & Treatment (EPSDT)	36	AR, CO, CT, DE, FL, HI, ID, IL, IN, IA, KS, KY, LA, ME, MD, MA, MN, MO, MT, NE, NV, NM, NY, NC, ND, OH, OK, OR, PA, RI, TN, VT, WA, WV, WI, WY
Family Resource Centers	1	CT
Federal Head Start	59	All states and jurisdictions
Health	27	CO, CT, FL, HI, IL, IA, KS, KY, LA, ME, MD, MA, MN, MO, MT, NV, NH, NM, NC, ND, OR, TN, UT, VT, WA, WV, WI
Johnson/O'Malley Act	4	KS, NM, ND, UT
Local	36	AL, AK, CO, CT, DE, FL, IL, IN, KS, KY, LA, ME, MD, MA, MI, MN, MT, NE, NV, NH, NJ, NC, ND, OH, OK, RI, SD, TN, TX, UT, VT, VA, WA, WV, WI, WY
Medicaid	40	AK, AR, CO, CT, DE, FL, IL, IA, KS, KY, LA, ME, MD, MA, MI, MN, MO, MT, NE, NV, NH, NM, NY, NC, ND, OH, OK, OR, PA, RI, SC, SD, TN, UT, VT, VA, WA, WV, WI, WY
Private Insurance	28	AR, CO, DE, FL, ID, IL, KS, KY, ME, MD, MA, MN, MO, MT, NV, NH, NM, NY, NC, ND, OH, OR, RI, SD, TN, VT, WV, WI
611 (VI - B) Funds	36	AK, AZ, AR, CA, CO, CT, DE, FL, GU, HI, ID, IL, IA, KS, LA, MA, MI, MN, MS, MO, NE, NV, NH, NJ, NY, NC, OH, SC, SD, TN, UT, VT, VA, WA, WV, WY
Social Services	29	CO, CT, DE, DC, ID, IA, IL, KS, KY, MD, MA, MI, MN, MO, MT, NE, NV, NM, NY, NC, ND, OH, OR, TN, UT, VT, WA, WV, WI
State At-Risk	18	AZ, AR, CO, FL, IL, IN, IA, KS, KY, MA, MI, MN, NH, NM, TX, UT, VT, WA
State Early Childhood	21	AR, CO, DE, DC, GA, HI, KY, LA, ME, MD, MA, MI, MN, MO, NE, NM, NY, OH, VT, WA, WV
State General Education	26	AZ, CO, CT, DE, DC, FL, IL, KS, KY, LA, ME, MD, MA, MI, MN, NV, NM, ND, OH, OR, RI, SD, TN, VA, WV, WI
State Head Start	18	AL, AK, CT, DC, GA, GU, HI, IN, LA, ME, MA, MN, NM, NC, OH, OR, SC, WI
State Special Education	47	AZ, AK, AR, CA, CO, CT, DC, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, ME, MD, MA, MI, MN, MS, MO, MT, NE, NV, NJ, NM, NY, NC, ND, OH, OK , OR, PA, RI, SC, SD, TN, TX, UT, VT, WA, WI, WV
Title 1 Disadvantaged	25	AK, AZ[1], CO, CT, DE[1], FL, HI, IA, KS, KY, LA, MD, MA, MI, MO, NE, NV, NH, NM, NC, ND, OR, VT, WA, WV
Title 1 Even Start	27	AR, AZ[1], CO, FL, GA, HI, IL, KS, KY, LA, ME, MD, MA, MO, NV, NH, NJ, NM, NY, NC, ND, OH, OR, TN, VT, WA, WV

[1] Limited
[2] Provides child care providers with training on inclusionary practices and with mini-grants

Administration, Education Reform, and Funding, *continued*

13. Forty-six SEAs contribute financially to collaborative activities with other early childhood initiatives.

State	Early Childhood Initiative/Agency and Related Activity
AK[1]	In process, Governor's priority, Governor's Council, Part H
AZ[1]	Training/TA/Program evaluation
AR[1]	Department of Education initiatives, Early Childhood Commission
CA	Research Development and Demonstration Project, Head Start Collaborative Project
CO[1]	Governor's Office, Head Start, DEC, CAEYC, LEA, Child care, Human Services
CT[1]	Community-level activities and systems planning issues/coordination, collaboration across EC/ECSE
DE[1]	DPI, LEA, blended funding with Head Start for TA, Transition project
DC	Head Start, Department of Education, Early Childhood
FL[1]	Interagency and transition activities, Head Start, Native American, SCCECS[2], At-risk pre-K, EC conference, Child find
GA	DOE/DHR and DOE/Head Start for preservice/inservice activities, transition activities, and technical assistance
GU	SEA, Head Start
HI	State cluster
ID	Head Start, Department of Education initiative, transition and interagency activities with Department of Health and Welfare (Part H), Idaho CEC-OEC Conference
IL[1]	Child and Adolescent Local Area Network, Head Start, Illinois Resource Center, central directory
IN	Coordination of CSPD with Part H
IA[1]	Department of Education and interagency initiatives
KS[1]	Education to coordinate 3-5 services, state EC standards, transition project
KY[1]	Education-Preschool Division, ICC, Head Start, transition project and interagency meetings, low-incidence projects, Early Childhood Regional Training Centers-collaborative training
LA[1]	Collaborative Early Childhood conference
ME[1]	Not specified
MD[1]	Planning & coordination of services; education/interagency early childhood initiative
MA[1]	Special projects: accreditation, mentoring, training, transition
MN[1]	Departments of Health, Human Services, Economic Security, Planning, Department of Children, Families & Learning
MO[1]	State at risk, Title I, Parents as Teachers
NE[1]	SEA initiatives: Office of Child Development/ECSE/Title I; Early Childhood Training Center
NV[1]	Some Head Starts and LEAs for services and coordination, Part H transition, birth-5 training and information and referral
NH[1]	Preschool Technical Assistance Network, Birth-6 Clearinghouse (in process); ADAPT
NJ[1]	Child find, training, transition, and Governor's priority program
NM	Interagency efforts; Head Start, including Native American, migrant, state, Navaho Nation, Office of Child Development & Day Care Licensing Bureau
NY[1]	Conference on preschool special education
NC[1]	Child Care, Smart Start, Developmental Disabilities
ND	Statewide early childhood tracking project and local tracking committees, state ICC activities
OH[1]	ODHS/JOBS
OK	Collaborative programming at the local level
OR	Only at the local level: Head Start, Native American, Department of Education initiatives
PA[1]	Some Head Starts and LEAs for services and coordination, interagency efforts
RI[1]	Family Centers, Early Childhood Outcomes, birth-5 training initiatives
SC	Department of Health and Environmental Control and Department of Education
SD	Birth-5 collaborative training with Head Start, Office of Child Care Services, Part H, Office of Special Education
TN	Department of Education
UT[1]	Head Start, CSPD, Office of Child Care, other yearly prioritized CSPD efforts
VT[1]	Department of Education and Agency of Human Services; Early Childhood Workgroup, Success by 6 (Governor's Initiative), at-risk initiative (Birth-5), Planning Division Mental Health & Health, Head Start
VA[1]	Under Six Collaborative Trainings, at-risk programs for 4 year olds. Even Start, Title I preschool and early childhood special education programs
WA	Collaborative training with Head Start, WAEYC, Parent-to-Parent
WV[1]	Department of Education/Dept. of Health and Human Services/Governor's Cabinet on Children's Families, Head Start
WY	Deaf outreach, ICC, public awareness, transition

[1]619 funds/state early childhood special education (ECSE) funds involved in these projects.
[2]Florida SCCECS: State Coordinating Council Early Childhood Services

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Administration, Education Reform, and Funding, *continued*

14. Fifteen states have or are in the process of establishing a per-child cost for early childhood special education (ECSE) services.

    a. Have established (11 states):

       AZ[1] (cost study), IN, IA, KY[1], MO[1], NE[1], NJ[1], NY, ND[1], OR, and PA[1] (multi-agency fiscal survey)

    b. In process (4 states):

       AR, NM, SC, and UT

[1] Information ready to share

Interagency Coordination

1. While most states (approximately 70%) report that the age focus of their Part H Interagency Coordinating Council (ICC) is birth through 2 years, the following 15 states report the age focus to be birth through 5 years:

   AL, AK, IL, KS, ME, MI, MN, MT, NE, NC, ND, OR, PW, PA, and VT

2. The position(s) of the SEA representative(s) on their state's Part H ICC is/are:

   a. Early Childhood/Special Education Coordinator (21 states)

      AK, AR, CO, GU, ID, IN, IA, MA, MS, MT, NV, NC[1], RI, SC, TX, UT, VT, VA, WA, WV, and WY

   b. Special Education Director (17 states)

      CA, DE, DC, GA, HI, ME, MI, NJ, NM, ND, OK, OR, PA, SC, SD, TX, and UT

   c. Assistant Superintendent/Assistant Commissioner (6 states)

      CO, MD, MO (Assistant Commissioner for Special Education), OK, TN, and WI

   d. Section Chief (4 states)

      CT (Bureau Chief), LA, NY, and NC

   e. Superintendent/Commissioner (4 states)

      AL, IL, KS, and RI (619 designee attends)

   f. Other Agency/Department Director (2 states)

      FL and KY (Preschool Director)

   g. Other (6 states)

      AZ – Assistant Director of Special Education

      MN – Team Leader of Early Childhood and Family Initiatives

      NE – Director of Office of Child Development

      NH – Division Director of Educational Improvement

      OH – Assistant Director of the Division of Early Childhood Education

      VA – Associate Director of Special Education

[1] ECSE Coordinator serves as staff to council

Interagency Coordination, *continued*

3. SEA representatives are involved in the following Part H ICC task forces:

Task Force(s)/Committee(s)	*n*	States
All task forces	15	CO (indirectly), FL, ID, IL, KS, KY (at their option), LA, ME, MN, MO, NE, ND, SD, UT, WA
Assessment	10	AR, CA, CO, LA, ME, MA, NM, ND, UT, WI
Central directory	11	AL, AR, KS, LA, ME, MA, MI, ND, OR, PA, WI
Child find/public awareness	24	AL, AZ, AR, CA, CT, GA, ID, IL, KS, LA, ME, MA, MI, MS, MT, NV, NJ, NM, NY, ND, RI, TX, UT, WI
Data	9	CT, FL, KS, LA, ME, MI, NV, OR, WA
Definition	7	AR, LA, ME, NM, ND, UT, WI
Funding	11	AL, AR, IL, IA, KS, LA, ME, MI, MS, NY, WA
IFSP	5	CA, LA, ME, MI, WI
Personnel preparation	35	AL, AK, AZ, AR, CA, CT, DE, GA, ID, IL, IA, KS, KY, LA, ME, MA, MI, MS, NV, NH, NJ, NM, NY, ND, OK, OR, PA, RI, SC, TX, UT, VA, WA, WI, WV
Policy development/administration	20	AK, AR, CA, CT, FL, ID, IL, IA, KS, LA, ME, MA, MI, MT, NV, NY, ND, SC, UT, VA
Procedural safeguards	13	AR, CA, CT, IL, IN, LA, ME, MI, MT, NV, NM, ND, RI
Service coordination	16	AR, CA, CT, DE, ID, IL, IN, IA, LA, ME, MD, MA, MT, MI, NJ, OR
Service delivery	16	AR, CT, GA, ID, IL, KS, LA, ME, MD, MI, NJ, ND, RI, TX, UT, WI
Transition	36	AL, AZ, AR, CO, CT, DE, GA, ID, IN, IA, KS, KY, LA, ME, MD, MA, MI, MS, MT, NV, NH, NJ, NM, NY, ND, OH, OK, OR, RI, SC, SD, TX, UT, VA, WV, WI
Other	10	AL, AR, LA, ME, SC — Not specified CA — Program standards MD — State Infants and Toddlers Interagency TA Team NV — Monitoring PA — Executive Program, and interagency committees VA — Supervision, Evaluation, Monitoring Committee

Interagency Coordination, *continued*

4. States are involved in planning activities with the following initiatives that support comprehensive, coordinated services for young children:

Initiative	*n*	States
At risk	23	AZ, CO, CT, DE, FL, GA, GU, IA, KS, MA, MI, MN, NV, NM, NC, OH, OR, TN, TX, UT, VT, VA, WA
Child Care Development Block Grant	22	AR, CO, CT, FL, HI, KS, MD, MA, MI, MN, MO, NE, NH, NM, NC, OH, RI, SD, TN, UT, VT, WA
Even Start	24	AZ, CO, FL, GA, ID, KS, KY, ME, MD, MA, MI, MN, MO, NE, NV, NH, NM, NY, NC, OH, UT, VT, VA, WA
Family Preservation Act	12	CT, FL, ID, IL, IA, KS, MD, MI, MN, NM, NC, OH
Family Support Act	12	CT, FL, IA, KY, MI, MN, NE, ND, OH, UT, VT, WY
General early childhood initiatives	38	AK, AZ, AR, CA, CO, CT, DE, DC, FL, IL, IN, IA, KS, KY, ME, MD, MA, MI, MN, MO, NE, NV, NH, NM, NY, NC, OH, PA, RI, SC, SD, TN, UT, VT, WA, WV, WI, WY
Head Start	41	AL, AZ, AR, CA, CO, CT, DE, DC, FL, GA, GU, ID, IA, KS, KY, ME, MD, MA, MN, MS, MO, NE, NV, NH, NM, NY, NC, ND, OH, OK, OR, PA, SC, SD, TN, TX, VT, WA, WV, WI, WY
Health	13	AZ, CT, FL, MD, MN, NE, NY, NC, ND, PA, VT, WA, WY
Other	8	FL — Collaborative Partnership Projects, tribes, State Coordinating Council for EC Services, DD Planning Council IN — Indiana Collaborative Project IA — Child Development Coordinating Council LA — Specialized Health Care Services ME — Migrant, tribes MD — Early childhood technology inclusive settings NC — Department of Human Resources WY — Governor's Planning Council on Developmental Disabilities

Interagency Coordination, *continued*

5. Thirty-nine states offer special considerations for children with disabilities in the Child Care Development Block Grant (CCDBG).

State	Consideration
AR	Offers special consideration [unspecified].
CA	Supports provider training, and children with disabilities are given higher priority.
CO	Provides supports to include children with disabilities, including making facilities accessible and training staff for inclusion.
CT	Provides additional funds, training; supports special projects, inclusion.
DE	Excludes no one.
DC	Provides funds to support programs and services. Operates a therapeutic nursery.
FL	Funds some inclusion programs and training.
GA	Targeted by Department of Children and Family Services.
HI	Gives children with special needs priority after Child Protective Services children are served.
ID	Provides higher reimbursement to children with special needs. Eligibility criteria established.
IL	Gives first priority to children with special needs.
IN	Gives priority to children with special needs. Provides income allowances. Expanded age range for children with disabilities, if special conditions are met.
KS	Offers a special funding category for grants.
KY	Extends ages for children with disabilities, provides technical assistance.
LA	Moves child to top of waiting list and CCDBG pays 25% more for eligible children.
MD	Enhances programs and services.
MA	Gives enrollment considerations.
MI	Provides screening, referral, wrap-around service, and special funding.
MN	Enhances programs and services.
MS	Gives priority to children with special needs.
MO	Gives priority to children with disabilities for child care program. Training for providers about disabilities is also a priority.
MT	Provides differential funding for children with special needs. Coordination with Part H providers and local education agencies.
NE	Gives priority to children with disabilities.
NV	Offers intervention for children with emotional disturbance and child care for children with disabilities.
NH	Provides funds for provider training for inclusion of all children.
NJ	Gives enrollment considerations.
NY	Offers special consideration [unspecified].
NC	Provides additional funds to licensed day care programs that accept a child with a disability according to Part B or Part H standards.
ND	Sets aside funds for children with disabilities. Provides inclusion training for child care providers.
OR	Pays higher reimbursement rate for child care. Includes disability advocates in planning group.
PA	Provides technical assistance and support related to inclusion.
RI	Trains staff on inclusion practices, participates on Child Care Training System Advisory Board.
SC	Provides higher child care rates.
SD	Offers different eligibility guidelines, priority for assistance.
TN	Provides higher child care rates for children with disabilities. Makes a percentage of funds available for child care proposals for children with disabilities.
UT	Provides technical assistance and support related to inclusion; differential rates used.
VT	Gives small grants to upgrade inclusion capacity.
VA	Gives training priority for caregivers. Funds targeted to assist low income parents of children with disabilities in paying for extra costs (training, extra staff, etc.) to obtain child care.
WI	Gives priority to children with special needs. However, funds are limited and often families involved in job programs are higher priority.

Interagency Coordination, *continued*

6. SEAs in 32 states offer joint training activities within the Child Care Development Block Grant program.

State	Training Activity
CA	Training is offered in general education initiatives.
CO	Combined funding, coordinator of training funds, training clusters within areas of states include all early childhood providers.
CT	Co-funds/supports training initiatives.
DE	Workshops are funded through SEA and typically invite all early childhood personnel.
DC	Not specified.
FL	Training is offered at the local level.
HI	A project with Part H is being developed for inclusion of toddlers with special needs.
ID	Activities are in the planning stage at this time.
IL	A master calendar of training events is developed listing training provided by Illinois State Board of Education, Child Care Resource and Referral, Head Start, Mental Health, and others.
IA	Focus mainly on LRE issues.
KY	Early Childhood Collaborative Training (regional/state level). Major conferences are planned and produced for all agencies (LEA, Head Start, child care, private providers, Part H).
LA	Training is offered between the Departments of Social Services and Health and Hospitals.
ME	The Block Grant work group has established a statewide training initiative which complements CSPD efforts.
MD	Some programs do include training within their scope of activities; however, nothing focusing solely on disabilities.
MA	Professional Development Forum is working to establish a comprehensive system of early childhood program delivery and personnel preparation.
MI	Technical assistance is offered.
MN	SEA will be co-funding model demonstration programs and training programs with the Department of Human Services next fiscal year.
MO	CCDBG administering; agency issues RFPs for training. One focus is populations with special needs.
NE	Training is offered to all early care and education personnel via Early Childhood Training Center.
NH	Preschool Technical Assistance Network provides training to community child care providers. Statewide trainings include diverse audiences and are being planned and funded more jointly.
NJ	Statewide, regional, and local training and technical assistance are offered collaboratively with Department of Human Services, hospitals, and community agencies.
NC	All LEAs are encouraged to offer staff development to the child care programs in their area. Goal is to provide quality child care, education, and training for children birth-5 and their families.
ND	SEA participates on the CCDBG Training Advisory Board; provides inclusion training.
OR	Participation is offered in general training sessions around health and safety and social/emotional.
PA	Various inservice training activities are offered which include all early childhood personnel.
RI	To assist EC programs through the accreditation process, ECSE is invited to training activities.
SD	Combined conference/training opportunities, jointly funded.
TN	Staff from day care and from early intervention participate in planning several joint training efforts each year.
UT	Training is identified and coordinated through informal birth-5 CSPD council.
VT	Education, Head Start, Child Care Resource and Referral invite wide audiences to their training. Some are jointly planned and presented. Conduct "road shows" across state to give and receive information regarding early childhood special education services.
VA	A document and regional training for child care directors are under development by the SEA, Block Grant agency, Department of Social Services, and Part H lead agency.
WA	Regional ECSE Coordinators are responsible for training activities.

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Interagency Coordination, *continued*

7. States report interagency agreements between SEAs and the following agencies:

Developmental Disabilities (n=14)	Health (n=34)	Human/Social Services (n=25)	Health & Human Services (n=23)	Mental Health (n=12)	Other (n=15)
AL	AL	AR (4)	AL	CA (1, 2, 4)	AK — Department of Community & Regional (Head Start)
AZ (1, 2)	CA (4)	CO (4)	AK	DE	
AR (1)	DE	DE	AZ (1, 2)	IL	AZ — Navajo Nation
CA	HI	DC (4)	CA (1)	IN	AR — Department of Human Services/Children & Family Services
CO (4)	IL	IL	DE	LA	
IL	IN	IN	FL	ME	FL — Health, Mental Health, and Human/Social Services are in one agency(HRS)
IN	KS	KS (3)	GA (2)	NC	
KY	KY	KY	IL	ND (4)	HI — Department of Transportation
LA (2)	LA (1, 5)	ME	IN	SC (4)	ID — Department of Health and Welfare(1,2,3) and Head Start
NM (1, 2)	ME (4)	MA	KY (1)	TN	
NC (1, 2)	MD	MI (7)	LA	TX	IL — Rehabilitation Services (1, 2)
ND (1, 2)	MA	MN	ME (7)	VA	
OR	MI	MO (7)	MT (1, 2, 4)		LA — Administration for Children, Youth and Youth, and Families
WY (1, 2)	MN	NE (7)	NV		
	MS (1, 2)	NJ (1, 2)	NH		ME — Passamaquoddy Tribe
	NE (8)	NM	NC		MA — Region I Administration for Children & Families (Head Start)
	NJ (1, 2)	NY (4)	ND (1)		
	NM	NC	RI (1)		NM — Navajo Nation
	NY	ND (1)	PW (4)		NC — State operated programs: Head Start and Child Care
	NC	OH	SC (1)		
	ND (1)	OK	TX		PA — Department of Public Welfare
	MP	RI (1)	WV (1, 2, 9)		SC — Mental retardation (1, 2, 4)
	OH	SD (6)	WI (1)		State schools: Blind (1, 2, 4)
	OK	TX			Deaf (4)
	OR	UT			SD — State schools for visually impaired and deaf; Department of Corrections
	PA				
	RI (1)				
	SC (1, 2)				
	SD				
	TN				
	TX				
	UT (1, 2)				
	VT				
	WY (4)				

1 Agreement defines fiscal responsibility
2 Agreement includes a process for dispute resolution
3 Includes a process for LEAs to secure reimbursement from other agencies
4 Agreement is in process
5 State Part B Plan describes conflict resolution process
6 Separate agreements with each agency
7 Medicaid unit of Department of Social Services
8 Re: WIC data
9 Revision process to include Head Start

Interagency Coordination, *continued*

8. SEAs support local/regional ICCs for services to preschool children (3 through 5 years) in the following ways:

State (Age focus)	Requires Preschool ICCs	Provides Guidelines	Provides Fiscal/Staff Support	Provides TA to Preschool ICCs	Coordinates with Part H Local ICCs	Other
AL (0-5)			✓	✓	✓	
AS (3-5)					✓	
AR (0-5)	✓	✓	✓	✓	✓	
CO (0-5)		✓	✓	✓	✓	2
CT (0-5)		✓	✓	✓	✓	
DC (3-5)					✓	
FL (Varies)		✓	✓	✓	✓	
GA (Varies)				✓		
IL (Varies)					✓	✓
KS (0-5)			✓	✓	✓	✓
KY (0-5)			✓	✓	✓	2
ME (0-5)	✓	✓	✓	✓	✓	
MA (3-5)		✓	✓	✓	✓	Evaluation
MI (NR)		✓	✓	✓	✓	
MN (0-5)	✓	✓	✓	✓	✓	
MO (Varies)		✓	✓	✓	✓	
MT (0-5)		✓			✓	
NE (0-5)	✓	✓	✓	✓	Same Group	
NH (0-2)		✓	✓	✓		
NC (0-5)		✓		✓	✓	
OH (3-5)				✓	✓	
OK (NR)				✓		
OR (0-5)	✓	✓	✓	✓	Same Group	
PA (0-5)	✓	✓	✓	✓	✓	1,2,3
PR (NR)			✓	✓		
RI (3-5)		✓	✓	✓		
SD (Varies)		✓	✓	✓	✓	
TN (NR)			✓	✓		
TX (0-5)			✓	✓	✓	2
UT (0-5)	✓	✓	✓	✓	✓	3
VT (0-3)			✓		✓	
WA (NR)				✓	✓	
WV (0-5)				✓		
WI (3-5)				✓		
WY (0-5)		Through Part H	✓	✓		1

NR: Age focus not reported.
Varies: Age focus of LICCs varies across the state
1 Required by governor
2 Includes Head Start
3 Required by legislature

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Interagency Coordination, *continued*

9. States report collaboration in child find (C), public awareness (P), and/or training (T) activities with the following agencies:

State	Head Start	Developmental Disabilities	Health	Human/Social Services	Health & Human Services	State Schools	Tribal
AL	C, T		C		C	P, T	
AK	C, P			C, P		T	
AS	C, P, T	C, P					
AZ	C, P, T	C, P, T			C, P, T	C, P, T	C, P, T
AR	C, T	C, P, T				C, P, T	
CA	C, T	C, T			C, P, T		
CO	C, P, T	C, P, T	C, P, T	C, P, T	C, P		C, P, T
CT	C, P, T		C, P	C, P	C, P		
DE	C, P, T	T	C, P, T	C, P, T	C, P, T	C, P, T	
DC	C. P, T		C, P, T	C, P, T	C, P, T	C, T	
FL	C, P, T	P			C, P, T		C, P, T
GA	C, T				C, T	C, P, T	
HI	P, T		C, P, T				
ID	C, P, T				C, T	C, T	
IL	C, P, T	C, P	C, P	C, P	C, P, T	C, T	
IN	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	
IA	C, P, T		C, P, T	P, T	C, P, T	T	
KS	C, P, T		C, P, T	T	T	T	
KY	C, P, T	C, T	C	C, T	C, T	C, P, T	
LA	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	
ME	C, T	P	C, T	C, P	C, T	C, P, T	C, P, T
MD	C, P, T	P	P	P		P	
MA	T	P, T	P, T	T			
MI	C, P, T		C, P	C, P			C, P, T
MN	C, P, T		C, P, T	C, P, T			C, P, T
MS	C, P, T		C, P	C, P	C, P	C, P	
MO	C, P, T	C, P, T	C, P, T	C, P, T		P	
MT	C, P, T				C, P, T	C, P, T	
NE	C, P, T	T	C, P, T	C, P, T			
NV	C, P, T	T			C, P, T		T
NH	C, P, T	C, T	P, T	P, T	P, T		
NJ	C, P, T		C, P, T		C, P	C, P, T	
NM	C, P, T	C, P, T	C, P			C, P, T	C, P, T
NY	C, P, T	T	C, T	P, T			
NC	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T	C, P, T
ND	T	C, P, T	C	C		C, P	
OH	C, P, T	T	C, P, T	T	C, T		
OK	C, P, T		P, T			C, T	
OR	C, P, T	C, P, T	C, P		P, T		
PA	C, P, T		C	C, P, T	C, T		
PR	C, T		C, P	C	C	P	
RI	C, P, T		C, P, T	C			
SC	C, P, T	T	C, P		C	T	
SD	C, P, T	P	P				
TN	C, P, T		C, P, T		C, P, T	C, P, T	
TX	C, P, T		C, P, T	C, P, T	C, P, T	T	
UT	C, P, T	C, P	C, P, T	C, P		C, P, T	
VT	C, P, T	P, T	C, P, T	C, P, T			
VA		C, T					
WA	C, T	T	C, T	T			
WV					T		
WI	C, P, T				C, P, T	T	T
WY	C, T	C, P, T	C, P, T		P		

Interagency Coordination, *continued*

10. Since the January 1993 adoption of Head Start Disability Performance Standards, 43 SEAs have revised or are in the process of revising Head Start/SEA agreements. Below are elements contained in the agreements and a list of SEAs that have included them in the completed documents or in documents that are in progress.[1]

Elements	*n*	States
Assessment/Evaluation	25	AL, AZ, CA, CO, CT[2], ID, IA, KS, KY, LA, ME, MN, MO, MT, NE, NM[3], NY[2], NC, ND, OH, OK, UT, VT, WV[2], WY
Child count	18	AZ, CA, CO, ID, KS, KY, LA, ME, MN, MO, MT, NE, NM[3], OH, OK, UT, VT, WV[2]
Child find	27	AL, AZ, CA, CO, CT[2], ID, IA, KS, KY, LA, ME, MN, MO, MT, NE, NM[3], NY[2], NC, ND, OH, OK, PA, SD, UT, VT, WV[2], WY
Classification	14	AL, AZ, CA, KS, KY, LA, ME, NE, NM[3], OH, OK, UT, VT, WV[2]
Dispute resolution	17	AL, AZ, CA, CO, ID, KY, LA, ME, MN, NM[3], OH, OK, OR, PA, UT, VT, WV[2]
Dual enrollment	18	AZ, CA, CO, CT[2], KS, ME, MI, MO, MT, NM[3], NY[2], ND, OH, OK, UT, VT, WV[2], WY
FAPE and procedural safeguards	21	AL, AZ, CA, CO, CT[2], ID, KS, KY, LA, ME, MN, MO, MT, NM[3], ND, OH, OK, UT, VT, WV[2], WY
Fiscal responsibility	19	AL, AZ, CA, CO, ID, KY, ME, MN, MO, MT, NM[3], NC, ND, OH, OK, UT, VT, WV[2], WY
Guidelines for LEA agreements	20	AZ, CO, CT[2], ID, IL, KS, KY, LA, ME, MI, MN, NE, NM[3], OH, OK, OR, PA, UT, VT, WV[2]
Informatiog/Data sharing	24	AZ, CA, CO, CT[2], ID, IL, KS, KY, LA, ME, MI, MN, MT, NE, NM[3], NY[2], NC, OH, OK, SD, UT, VT, WV[2], WY
Joint staffing—IEPs	23	AL, AZ, CA, CO, CT[2], ID, IA, KS, KY, LA, ME, MO, MT, NE, NM[3], NC, ND, OH, OK, SD, VT, WV[2], WY
LEA reimbursement procedures	5	CO, NM[3], OH, OK, WV[2]
Parent involvement	22	AL, AZ, CA, CO , CT[2] , IL, IA, KS, KY, ME, MI, MO, MT, NM[3], NY[2], ND, OH, OK, PA, VT, WV[2], WY
Personnel	14	AL, AZ, CO, CT[2], ID, ME, MO, NM[3], NY[2], ND, OH, OK, VT, WV[2]
Placement	23	AZ, CA, CO , ID, IA , KS, KY, LA, ME, MN, MO, MT, NE, NM[3], NY[2], NC, ND, OH, OK, UT, VT, WV[2], WY
Provision of related services	21	AZ, CA, CO, ID, IA, KS, KY, LA, ME, MN, MO, MT, NM[3], NY[2], NC, ND, OH, OK, VT, WV[2], WY
Referral	23	AL, AZ, CA, CO, CT[2], ID, KS, KY, LA, ME, MI, MN, MO, MT, NE, NM[3], NY, NC, OK, SD, UT, VT, WV[2]
Responsibilities for services	25	AZ, CA, CO, CT[2], ID, KS, KY, LA, ME, MN, MO, MT, NE, NM[3], NY[2], NC, ND, OH, OK, OR, SD, UT, VT, WV[2], WY
Screening	24	AZ, CA, CO, CT[2], ID, IA, KS, KY, LA, ME, MN, MO, NE, NM[3], NY[2], NC, ND, OH, OK, SD, UT, VT, WV[2], WY
Shared resources	23	AZ, CA, CO, CT[2], ID, IL, KS, KY, LA, ME, MN, MO, NE, NM[3], NY[2], NC, ND, OH, OK, SD, VT, WV[2], WY
Shared training/TA	24	AZ, CA, CO, CT[2], ID, IL, KS, KY, LA, ME, MI, MN, MO, NE, NM[3], NY[2], NC, ND, OH, OK, SD, VT, WV[2], WY
Transition planning	24	AL, AZ, CA, CO, CT[2], ID, IA, IL, KS, KY, LA, ME, MI, NE, NM[3], NY[2], NC, ND, OH, OK, PA, VT, WV[2], WY
Transportation	12	CO, ID, KY, MI, MN, NM[3], NY[2], ND, OK, VT, WV[2], WY
Other:		
Administration	1	AL
Annual review of agreement	1	IL
Contractual agreement HS/LEA	1	CO
Family involvement/ cultural relevance	1	NM[3]
Local ICC participation	1	MI
Migrant Head Start	2	AL, NC
Part H (included)	1	WV[2]
Relationship between state-funded preschool for income-eligible children (without disabilities)	1	KY

1 The following 13 states have reported revisions in process but have not specified elements: AK, DE, DC, FL, GA, MD, MA, MS, NH, SC, TN, TX, and WA.

2 CT, NY, and WV have reported revisions in process and have identified the elements being considered.

3 NM does not have a state-level agreement but has developed a new model for locally developed formal agreements which addresses the elements identified here.

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Interagency Coordination, *continued*

11. The following SEAs require LEAs/IEUs to keep data on:

    a. The number of eligible 3- through 5-year-olds enrolled in Head Start (25 states)

       AZ, AR, CO, DC, FL, GU, HI, ID, KY, LA, ME, MA, MO, NE, NH, NM, NY, OH, OK, OR, PA, RI, UT, WV, and WI

    b. The number of eligible 3- through 5-year-old Native Americans (16 states)

       AZ, AR, FL, HI, ID, IN, LA, ME, MD, MI, NM, NC, PA, TX, UT, and WI

    c. The number of LEAs/IEUs that have entered into agreements/arrangements with local Head Starts (16 states):

       AK, AZ, CO, CT, GA, HI, ID, KS, KY, ME, NV, NJ, ND, OR, PA, and UT

       In Process (7 states)

       AR, DE, GU, MD, NE, NM, and OK

12. The following 37 SEAs include Head Start personnel in their CSPD preservice and inservice training plans:

    AL, AZ, AR, CO, CT[1], DE[1], DC, FL, GA, HI, ID, IN, IA, KY, ME, MD, MA, MI, MN, MO, NE, NV, NJ, NM, NY, NC[2], OH, OK, OR, PA, RI[2], SC, SD[1], UT, VT, WV[3] and WY[1]

13. The following 16 SEAs have a Head Start representative on the Part B State Advisory Panel or Preschool Advisory Council:

    AK, AZ, CA, CO, DE, FL, KY, ME, MA, NH, NY, NC (ICC), ND, SC, UT, and VT

14. The following 28 SEAs have a Part H representative on the Part B State Advisory Panel or Preschool Advisory Council:

    AK, AL, AZ, CO, DE, HI, ID, IL, KY, LA, ME, MA, MN, MO, MT, NE, NV, NM, NY, NC (ICC), ND, OR, SC, TN, UT, VT, VA, and WY

[1] Informally
[2] Included in preschool education on training activities but not as part of CSPD
[3] Inservice only

Personnel

1. The following states reported certification/licensure requirements for preschool special education staff:

States	Special Ed. Certification w/o Preschool Specialization	Special Ed. Certification w/Preschool Endorsement	Special Ed. Preschool Certification/ Licensure	Single Certificate for EC[1] and ECSE[2]	Specialization
AL	3 through 21			Birth through 5	
AK	Birth through 18		Birth through 5		
AZ			3 through 5		
AR			Birth through 5		
CA	3 through 18				Competencies in ECSE
CO		Birth through 5	Birth through 5		
CT	Pre-K to Grade 12 until 1998		Birth through 5 effective 1998	Birth through 5 , Effective 1998	Regular/Special Ed. Early Childhood
DE			Birth through 5	Birth through 5	
DC	3 through 8	3 through 8	3 through 8		
FL	Birth through 21	3 through 5		Birth through 4, & 3 through 8	Preschool Handicapped Endorsement and Pre-K/Primary and Preschool Ed. Cert.
GA		3 through 4		3 through 5*	*Must add ECSE endorsement
ID		3 through 5			Preschool Sp. Ed. Endorsement + Elementary Cert.
IL		3 through 5			EC Certification + Preschool Handicapped
IN	3 through 21	3 through 5	3 through 5	Yes	
IA		Birth through 5	Birth through 5		Unified EC by 2000; Birth through 8
KS		Birth through 7	Birth through 7	In process	
KY				Birth through 5	EC + ECSE
LA			Birth through 5		
ME				Birth through 5	
MD		3 through 8			
MA	3 through 8			3 through 8	Reg/Special Ed. EC
MI	Birth through 25		Birth through 6		
MN			Birth through 6		
MS					Birth to Grade 1, Reg/Special Ed. & Elem. Cert.
MO			Birth - Grade 3		
MT	5 through 21				
NE			Birth through 5	In process	
NV			Birth through 8		
NH	Yes		Yes		
NJ	3 through 21				
NM	Yes			Birth through 8	
NY	Yes				
ND			3 through 5		
OH		3 through 5			Preschool Certification + Sp. Ed. Endorsement

Continued

Personnel, *continued*

Question 1, continued

States	Special Ed. Certification w/o Preschool Specialization	Special Ed. Certification w/Preschool Endorsement	Special Ed. Preschool Certification/ Licensure	Single Certificate for EC[1] and ECSE[2]	Specialization
OK	3 through 18			3 through 7	
OR					Developing Competencies
PA	3 through 21			3 through 8	
PR	Yes				
RI			Birth through K		
SC			3 through 21	3 through 21	
SD					ECSE endorsement & Ed. degree covers birth through 6
TN			3 through 5		
TX	Yes	3 through 6	Birth through 6		Special Endorsement
UT			Birth through 5		
VT		Birth through 8			
VA			Birth through 5		
WA					Preschool Sp. Ed. Endorsement + General Ed. Cert.
WV			3 through 5		
WI			Birth through 5		
WY	5 through 18	3 through 5	3 through 5	Birth through 8	

[1] Early childhood
[2] Early childhood special education

Personnel, *continued*

2. The following SEAs prepare for the use of paraprofessionals by:

State	Defining Personnel Standards	Providing Training Program	Providing Training to Administrators
AK (1)	✓	✓	
AR	✓	✓	✓
CA (2)			✓
CO		✓	✓
CT (1)		✓	
DE		✓	✓
DC		✓	✓
FL		✓	✓
GA	✓	✓	
GU (1)		✓	
HI	✓	✓	✓
ID (1)		✓	
IL (1)	✓	✓	
IN		✓	✓
IA	✓		
KS (1)	✓	✓	✓
KY		✓	✓
LA (1, 2)	✓	✓	✓
ME	✓	✓	✓
MA	✓	✓	✓
MI (1)	✓		
MN	In process	✓	✓
MO (1)	✓		✓
MT (2)		✓	
NE	✓	✓	
NV		✓	✓
NH (1)	✓		
NM	✓	In process	
NY (1)	✓		
MP	✓		
NC	✓	✓	✓
ND (1)		✓	
OK (1)	✓	✓	✓
PW			✓
PA	✓		
PR	✓	✓	✓
RI		✓	✓
SC	In process		
SD		✓	
TN	✓		
TX (1)	✓	✓	
UT (1)	✓	✓	✓
VT		Inservice grants	✓
VA		✓	
WA		✓	
WI		✓	

1 Information ready to share
2 Left to local option

Personnel, *continued*

3. Paraprofessionals

   a. Certification or credentialing for paraprofessionals working in preschool programs is offered or required by the following states:

      Offered (8 states)

      AR[1], CO, DE, DC, GA, KY, ND, and OK

      Required (4 states)

      IL, KS, ME, and WI

   b. Paraprofessionals are included in the following states' Part B Comprehensive System of Personnel Development (CSPD) (32 states):

      AK, AZ, AR, CO, CT, DC, FL, GA, GU, IL, IN, KS, KY, LA, ME, MI, MN, MO, MT, NE, NV, NJ, NM (in process), NC, ND, OK, OR, RI, SC, TX, UT, and WY

   c. Minimum requirements for early childhood education paraprofessionals were reported by the following states:

      Child Development Associate (CDA) (1 state)

      ME

      A 2-year associate degree (2 states)

      IL and WI

      Training packet and credentialing program (3 states)

      AR, ND, and OK

      Other, including one or a combination of high school diploma, minimum age of 18, and training and experience with young children (7 states)

      LA, MI, MO, OR, SC, TX, and WI

4. The following 12 states have designated service coordinators for preschool services:

   DE, DC, GU[2], IL, ME[2], MN, NH, NJ, PA, PR, WI, and WY

5. The following 3 states require related services personnel to be prepared specifically to work with preschool children:

   CA, CO, and KS

[1] In process
[2] Information ready to share

Personnel, *continued*

6. The following 40 states have a technical assistance system or program for preschool service providers (*see the Appendix for some states' TA contact information*):

   AK, AZ, AR, CA, CO, CT, DE, DC, FL, GA, ID, IL, IN, IA, KS, KY, LA, ME, MA, MI, MN, NE, NV, NH, NJ, NM, NY, NC, ND, OH, OR, PA, PR, RI, TX, UT, VT, VA, WA, and WY

7. The following SEAs have developed standards for personnel in preschool programs which are not administered by LEAs:

State	Early Childhood Special Educators	OT/OT Aides	PT/PT Aides	Speech-Language Pathologists	Service Coordinators
AZ (1)	✓				
AR	✓				
CA	✓				
CO	✓			✓	
CT (1)	✓				
DC	✓	✓	✓	✓	
ID	✓			✓	
IN	✓				
IA	✓	✓	✓	✓	
KS	✓	✓	✓	✓	In process
ME	✓	✓	✓	✓	✓
MA	✓	✓	✓	✓	
MI	✓	✓	✓	✓	
MN	✓	✓	✓	✓	
NE	✓	✓	✓	✓	
NH	✓	✓	✓	✓	
NM (1)	✓				
NY	In process	✓	✓	✓	
NC	✓			✓	
MP	✓				
OR (2)	✓	✓	✓	✓	
PA (1)		✓	✓	✓	✓
PR (1)		✓	✓	✓	
RI	✓				
TN	✓	✓	✓	✓	
WV	✓				
WY (1)	✓	✓	✓	✓	

1 Information ready to share

2 Competencies have been developed

Transition

1. The following 25 states have developed or are developing policies allowing 619 funds to be used for children before their third birthday.
   a. Have developed (18 states):

      AZ, CO, CT, FL, GU, ID, IA, KS, LA, MD, MA, MI, MN, MO, NE, UT, WV, and WI

   b. Under development (7 states):

      GA, IL, PR, RI, TN, TX, and VA

2. The following 25 states have a policy that allows for the use of Part H funds for children past their third birthday:

   AK, AZ, AR, DE, FL, GA[1], GU, ID, LA, KS, MD, ME, MI, MS, MO, NE, NV, NM, NY, NC, SC, UT, VT, WV, and WY

3. The following 38 states' transition agreements (from Part H to Part B) provide for collaborative activities at the local level:

   AL, AK, AZ, AR, CO, CT, DE, DC, GA, HI, ID, IL, IN, KS, KY, LA, MD, MA, MI, MO, MT, NV, NH, NJ, NM, NY, NC, ND, OK[2], PA, RI, SC, TN, UT, VT, VA, WA, and WV

4. Twenty-one states have developed or are developing agreements for transitions from preschool to kindergarten/first grade.
   a. Have developed (8 states):

      AR, ID, ME[1], MI[3], NH[3], PA, SD, and TN

   b. Under development (13 states):

      CA, CO, CT, DE, KY[3], LA, MD, NY, OH, OK, PR, SC, and VT[1]

5. The following SEAs use 619 discretionary funds for projects related to the:
   a. Transition of preschoolers into kindergarten or first grade (26 states)

      AK, CT, DE, DC, FL, GA, HI, ID, IL, IA, KS, KY, LA, MA, MN, NV, NH, NY, NC, OH, PA, TN, UT, VT, WV, and WI

   b. Transition from Head Start into kindergarten or first grade (18 states)

      CT[4], DE, DC, FL, GA, HI, IA, KY, MA, NV, NH, NC, OH, TN, UT, VT, WV, and WI

1 Draft
2 Agreement in process
3 Information ready to share
4 For children receiving FAPE through Head Start

Inclusion and Programming

1. Thirty-seven SEAs have a philosophy promoting inclusion:

   AL, AZ, AR, CA, CO, CT, DC, FL, GA, GU, ID, KS, KY, LA, ME, MD, MA, MN, MS, MO, NE, NV, NJ, NM, NC, OH, OK, OR, PA, RI, SC, TN, TX, UT, VT, WV, and WI

2. Ten states have a *preschool-specific* inclusion statement:

   AK, CT, KS, KY, MD, MA, MO, NE, NC, and RI

3. The following SEAs report the use of the NAEYC Accreditation Program or Self-Study Project.
   a. For LEA preschool programs (13 states):

      AZ, CT[1], FL, GA (state-funded program for 4-year-olds), ID, KS[1], KY, MD, MA, NE, NH[1], NM, and WA

   b. For community-based preschools where children have an IEP (14 states):

      AZ, CT[1], DE, FL, GA, ID, KS[1], KY, MA, NH[2], NM[1], RI[2], VT, and WA

4. Eleven states have developed or are developing their own preschool accreditation or self-study process.
   a. Have developed (7 states):

      AZ, ID, KY, MD, MN, MO, and TX

   b. Under development (4 states):

      AK (separate section of Part B self-study), CO, KS, and UT

5. Seven SEAs monitor the provision of a free appropriate public education (FAPE) for preschool services differently than for school-age services:

   AR, CA, CO, ID, ME, OH, and PA

6. Five states conduct or are planning to conduct preschool monitoring collaboratively with other agency(s) in the following ways:

   AK — Exploring Part H/Section 619 joint monitoring

   CO – Beginning to develop joint monitoring with Education, State Preschool At-Risk Program, Chapter I, Child Care Block Grant, and Human Services

   ID – In collaboration with Health & Welfare and Head Start

   ME – Other early intervention personnel serve as monitoring team members

   NY – Municipalities participate or comment on fiscal reviews

[1] Pays fees
[2] In process

Public Awareness

Forty-nine states have preschool public awareness initiatives available to share:

State	Age Focus	Brochure	Newsletter	PSA	Video	Other
AL	0-5	✓	✓		✓	
AK	3-5	✓				Parent guide
AR	0-5	✓	✓	✓	✓	Screenings, newspapers
CA	3-5	✓	✓	✓		
CO	0-5	✓	✓		✓	Governor initiative
CT	0-5		✓			
DE	0-5	✓	✓			Resource directory
DC	0-5	✓				Posters (child find)
FL	0-5	✓		✓	✓	Social marketing
GA	0-5	✓		✓	✓	Child find
GU		✓		✓	✓	Screenings
HI	0-5	✓		✓	✓	Parent guide
ID	0-5	✓		✓		
IL	0-5	✓		✓	✓	PR pins, stickers, etc.
IN	3-5					Parent guide (3-21), developmental wheel
IA	0-5		✓			
KS	0-5	✓	✓	✓	✓	Posters, magnets
KY	0-5	✓			In process	
LA	0-5	✓	✓	✓	✓	Child Search (0-21) and ChildNet (0-3)
ME	0-5	✓		✓		Parent handbook
MD	0-5	✓		✓	✓	Parent helper series in English, Spanish, & Korean
MA	0-5		✓			
MI	0-5	✓		✓		Growth charts
MN	0-5	✓	✓	✓	✓	
MO	0-5	✓	✓	✓	✓	
NE	0-5	✓	✓	✓	✓	Conference
NV	0-5					Growth charts, parent activities
NJ	0-5	✓		✓		Parent handbook, resource pcket, posters, magnets
NM	0-5			✓		
NY	0-5		✓			Parent guide, parent pamphlet
NC	0-5	✓	✓	✓	✓	
ND	0-5	✓		✓		
MP	0-5	✓				Parent handbook
OH	3-5	✓			✓	
OK	0-2	✓				
PA	0-5	✓	✓		✓	Parent handbook, pamphlets
PR	0-5	✓		✓	✓	
RI	3-5	✓				Posters
SC	3-5	✓		✓	✓	Magnets, buttons, video
SD	0-5			✓	✓	Fact sheets, growth charts, conference
TN	0-5	✓				
TX	0-5	✓				Posters
UT	0-5	✓	✓	✓	✓	
VT	0-5	✓	✓			Fact sheet, parent handbook
VA	2-5	✓				Child find, development wheel
WA	3-5	✓				
WV	3-5					
WI	3-5	✓	✓	✓	✓	Growth chart
WY	0-5	✓				Growth chart, posters, parent handbook, child find

IFSPs and Family-Centered Services

1. Thirty-nine states have developed or are developing specific preschool policies and strategies to assure the involvement of parents in their child's IEP or IFSP.
   a. Have developed (30 states):

      AL, AR, CA, CT[1], FL, GA (3-21), GU[1], ID, IN, IA, KY, LA, ME[1], MI, MN, MO, NE[1], NH[1], NJ[1], NM[1], NY[1], NC, OH[1], PW[1], PA[1] PR[1], RI[1], VT, WV[1], and WY[1]

   b. Under development (9 states):

      AK, AZ, CO, DE, MD, OK[1], OR, SC, and TN

2. The following 10 states have developed preschool policies and procedures to include parent counseling and training on the IEP:

   AR, CO, IL, KY, LA[1], ME[1], MS[2], NH[1], NY[1], and PR[1]

3. The following states use or are considering using IFSPs for preschool services.
   a. Use IFSPs as a result of statewide policy for all preschool services (3 states):

      GU, ME, and OR

   b. Allow local discretion in using IFSPs (23 states):

      AK, AZ, CO, CT, DE, FL, ID, IL, IN, KS, MN, NV, NM, NY, NC, ND, OH[3], RI, TN, UT, WA, WI, and WV

   c. Are collecting data for future decision making (3 states):

      DE, LA, and NE

4. Of the 26 states (total of items 3a and b) that require or allow IFSPs to be used for preschool services, 18 have adopted guidelines, standards, or regulations that:
   a. Clarify the procedure for moving from IFSP to IEP for a child and family (4 states)

      GU, ME, OK[4], and OR

      Under development (8 states)

      DE, MN, NM, ND, TN, UT, WA, and WV

   b. Address IFSP development and implementation (10 states)

      CO, FL, GU, IL, KS, ME, MN, NM, OR, and WI

      Under development (4 states)

      DE, ND, RI, and WA

5. Six states have developed or are developing a standard IFSP form for preschool services:

   FL, GU, ME, MN[1], OR, and WA[5]

1 Information ready to share
2 Use the IEP process to determine need for parent training
3 Under consideration
4 In process
5 Not mandated to use

IFSPs and Family-Centered Services, *continued*

6. The following 12 states have a policy assuring the provision of service coordination for eligible children, 3 through 5 years of age:

   DC, FL[1], GU, HI, KY, ME, MA, NJ, NY, ND, PA, and WY

7. In those states where service coordination is not assured:
   a. Service coordination is provided at the discretion of the LEA (19 states)

      AK, CA, CO, CT, DE, IL, MI, MN, NV, NH, NM, NC, OK, OR, RI, SD, TN, UT, and VT

   b. Service coordination is provided outside of the IEP (4 states)

      CT, DE, SC, and UT

   c. Provision of service coordination is under consideration (2 states)

      AL and MD

8. The following SEAs work with a Parent Training Information Center (PTI) in the following ways:
   a. Joint conferences (14 states)

      AZ, CO, CT, DE, IL, KS, MN, MO, NV, NM, NC, ND, RI and VT

   b. Provide technical assistance (12 states)

      CO, IL, MA, MN, MO, NE, NV, NM, NC, SD, UT, and VT

   c. Special projects (12 states)

      CO, DE, KS, KY, MN, NE, NV, NM, ND, SD, UT, and VT

   d. Share resources (12 states)

      AK, DE, IL, KS, MN, NE, NV, NJ, NC, ND, VT, and WA

   e. Other (17 states)

      AR, CO, CT[2], DC, FL, ID, ME, MN, NH, NC, OH, OR, PA[3], SD, UT, VT, and WV

1 For children with IFSPs only
2 Collaborates on CSPD, develops training initiatives, and provides SEA support
3 Provides parent training through Family Focused Early Intervention program and participates in Parent-to-Parent Network

Eligibility

Four Types of Preschool Special Education Eligibility Classifications in the States and the District of Columbia

(*N* = 51)

As of 6/96*

Type (1) 6 States use only Part B disability categories.

(1A) Categories are identical to those used for school age.

n = 4 (DC, IN, MD, and ND)

(1B) Criteria for some/all categories is modified for preschoolers.

n = 2 (CA and NE)

Type (2) 22 States use Part B categories plus a preschool-specific category/classification.

(2A) The preschool-specific category may be used when another category is not clearly differentiated or only as an alternative to selected categories.

n = 4 (MI, NV, TX, and WI)

(2B) The preschool-specific category is used freely and Part B categories are identical to those used for school age.

n = 15 (CO, GA, HI, IL, ME, MN, MT, NH, NM, OR, PA, RI, TN, UT, and VA)

(2C) The preschool-specific category is used freely, and some or all Part B categories have modified evaluation procedures for preschoolers.

n = 3 (AL , FL, and KY)

Type (3) 15 States use some, but not all, Part B categories and a preschool-specific category/classification that may replace omitted Part B categories.

(3A) The preschool-specific category is used when a child does not qualify in other categories.

n = 1 (WY)

(3B) The preschool-specific category is used freely and the Part B categories that are used are identical to those used for school age.

n = 6 (ID, LA, MO, NY, WA, and WV)

(3C) The preschool-specific category is used freely, and some/all of the remaining Part B categories used have modified definitions or criteria (scores, assessment, procedures) for preschoolers.

n = 8 (AK, AZ, AR, DE, IA, MS, NC, and SC)

Type (4) 8 States do not use any Part B categories for preschoolers.

(4A) Preschool-specific category is used exclusively.

n = 5 (KS, NJ, OH, OK, and VT)

(4B) States have noncategorical criteria for all ages.

n = 3 (CT, MA, and SD)

*These data represent an analysis, by Joan Danaher, of NEC*TAS, of states' preschool eligibility documents which have been updated according to Section 619 Coordinators' reports. Further, 13 states report anticipating changes (AR, DE, IN, KS, MD, NJ, ND, OH, PA, SC, SD, UT, and WA). A more detailed state-by-state analysis is available in the NEC*TAS publication *Preschool Special Education Eligibility Classifications and Criteria* (NEC*TAS Notes No. 6) by Joan Danaher.

Special Education Mandates and Legislation

1. The chart below indicates the age at which children with disabilities are eligible under state policy to receive a free appropriate public education (FAPE).

Birth	Age 2	Age 3	
American Samoa	Virginia	Alabama	Nevada
Commonwealth of Northern Mariana Islands		Alaska	New Hampshire
		Arizona	New Jersey
		Arkansas	New Mexico
Federated States of Micronesia		California	New York
		Colorado	North Carolina
Guam		Connecticut	North Dakota
Iowa		Delaware	Ohio
Maryland		District of Columbia	Oklahoma
Michigan		Florida	Oregon
Minnesota		Georgia	Pennsylvania
Nebraska		Hawai'i	Rhode Island
Palau		Idaho	South Carolina
Puerto Rico		Illinois	South Dakota
		Indiana	Tennessee
		Kansas	Texas
		Kentucky	Utah
		Louisiana	Vermont
		Maine	Virgin Islands
		Marshall Islands	Washington
		Massachusetts	West Virginia
		Mississippi	Wisconsin
		Missouri	Wyoming
		Montana	

Special Education Mandates and Legislation, *continued*

2. The chart below indicates the school year in which states ensured FAPE for all children with disabilities, beginning at 3 years of age. *(Refer to the chart on the previous page for the 12 states which assure FAPE below age 3.)*

1973-1974	Illinois
	Michigan
	Wisconsin
1974-1975	Alaska
	Texas
1975-1976	Iowa
	Virginia
1976-1977	Massachusetts
	Rhode Island
	South Dakota
1977-1978	American Samoa
	Louisiana
	New Hampshire
1978-1979	Maryland
1979-1980	Nebraska
1980-1981	Hawai'i
1981-1982	Guam
	Virgin Islands
1983-1984	District of Columbia
	New Jersey
1985-1986	North Dakota
	Puerto Rico
	Washington
1986-1987	Minnesota
1987-1988	Bureau of Indian Affairs[1]
1988-1989	Utah
1989-1990	Idaho
	Palau
1990-1991	Montana
	Nevada
	Northern Mariana Islands
	Wyoming
1991-1992	Alabama
	Arizona
	Arkansas
	California
	Colorado
	Connecticut
	Delaware
	Florida
	Georgia
	Indiana
	Kansas
	Kentucky
	Maine
	Marshall Islands
	Mississippi
	Missouri
	New Mexico
	New York
	North Carolina
	Ohio
	Oklahoma
	Pennsylvania
	South Carolina
	Tennessee
	Vermont
	West Virginia
1992-1993	Oregon
1993-1994	Department of Defense (overseas)
	Federated States of Micronesia

1 BIA is no longer responsible for assuring FAPE for preschool children with disabilities.

Preschool Program Data

1. Number of children, 3 through 5 years old, served under Part B of IDEA on December 1 of the federal fiscal year:[1]

State [2]	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
AL (91-92)	2,941	2,666	6,987	8,243	10,115	6,934	7,327	7,712	8,241	8,527	8,594
AK (74-75)	759	767	981	1,145	1,398	1,133	1,299	1,490	1,712	2,068	2,015
AS (77-78)	5	4	20	43	42	48	35	34	32	52	53
AZ (91-92)	2,309	2,623	2,745	3,578	3,917	3,917	4,925	5,941	6,574	7,292	7,846
AR (91-92)	2,465	2,505	2,534	3,101	3,713	3,826	4,436	4,865	5,176	6,943	7,538
BIA (87-88)	297	274	644	not available	868	1,092	1,092	not applicable	not applicable	not applicable	not applicable
CA (91-92)	21,081	23,709	29,138	33,341	37,029	39,466	43,338	46,628	50,966	54,193	54,888
CO (91-92)	1,653	1,409	2,126	2,624	2,804	3,110	3,795	5,356	6,009	6,760	7,153
CT (91-92)	4,533	4,506	4,793	4,589	4,819	5,185	5,552	6,103	7,816	7,268	8,006
DE (91-92)	730	709	822	845	1,382	1,493	1,349	1,771	1,913	2,010	1,941
DC (83-84)	374	370	398	301	273	212	260	254	238	338	387
FL (91-92)	8,448	8,947	10,487	11,412	12,556	13,521	14,615	17,274	19,799	25,781	27,080
GA (91-92)	4,166	4,442	4,981	6,295	7,121	6,514	7,879	9,957	11,449	12,791	13,314
GU (81-82)	64	63	113	182	132	187	187	167	137	173	187
HI (80-81)	499	581	621	679	726	782	930	900	1,074	1,199	1,306
ID (89-90)	1,488	1,270	974	1,138	3,069	2,495	2,383	2,571	2,606	2,974	3,065
IL (73-74)	20,402	22,076	19,964	19,163	20,387	24,010	23,050	23,116	24,737	25,018	24,967
IN (91-92)	5,030	5,099	5,046	4,660	4,796	4,862	7,519	8,891	10,057	11,065	12,261
IA (75-76)	5,144	4,929	5,072	5,137	5,092	5,405	5,402	5,443	5,643	5,673	5,837
KS (91-92)	2,671	2,891	2,855	2,967	2,919	3,394	4,042	4,589	5,376	5,856	6,135
KY (91-92)	4,266	4,343	6,861	7,735	9,066	9,810	12,178	12,632	12,690	14,009	14,683
LA (77-78)	5,185	5,130	5,162	5,750	6,057	6,352	6,855	7,946	9,005	9,658	9,588
ME (91-92)	2,517	2,148	2,865	2,756	2,937	2,861	2,441	2,628	2,831	3,268	3,553
MD (78-79)	6,114	5,971	6,150	6,423	6,959	7,134	7,775	7,875	8,607	9,052	9,490
MA (76-77)	7,218	8,041	8,034	9,455	9,960	9,657	10,085	10,278	11,038	14,267	14,241
MI (73-74)	12,439	12,517	12,268	13,133	13,166	13,921	13,921	15,012	15,464	17,672	18,241
MN (86-87)	8,146	8,731	8,934	8,443	8,495	8,637	8,994	9,633	10,284	10,758	10,781
MS (91-92)	1,705	2,841	4,854	5,060	5,219	5,499	4,565	5,018	5,694	6,451	6,607
MO (91-92)	5,914	5,297	4,836	4,307	3,906	3,935	5,127	6,148	6,986	7,975	8,395
MT (90-91)	1,552	1,404	1,420	1,358	1,461	1,711	1,782	1,863	1,810	1,721	1,813
NE (79-80)	2,853	2,750	2,666	2,666	2,577	2,498	2,764	2,953	3,002	3,313	3,312
NV (90-91)	886	844	871	955	1,016	1,392	1,818	2,310	2,619	2,900	3,166
NH (77-78)	1,027	1,105	1,118	1,187	1,236	1,229	1,259	1,381	1,736	1,996	2,170
NJ (83-84)	13,990	12,506	13,095	13,552	13,875	14,390	14,719	14,978	15,554	15,945	16,639

Continued

[1] For example, for fiscal year 1986, a total of 260,931 children was reported to be receiving services as of December 1, 1985.
[2] Date following state indicates school year of initial participation in assuring FAPE.
[3] Funding determined per provisions of the Compact of Free Association, effective October 1, 1994.

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Preschool Program Data, *continued*

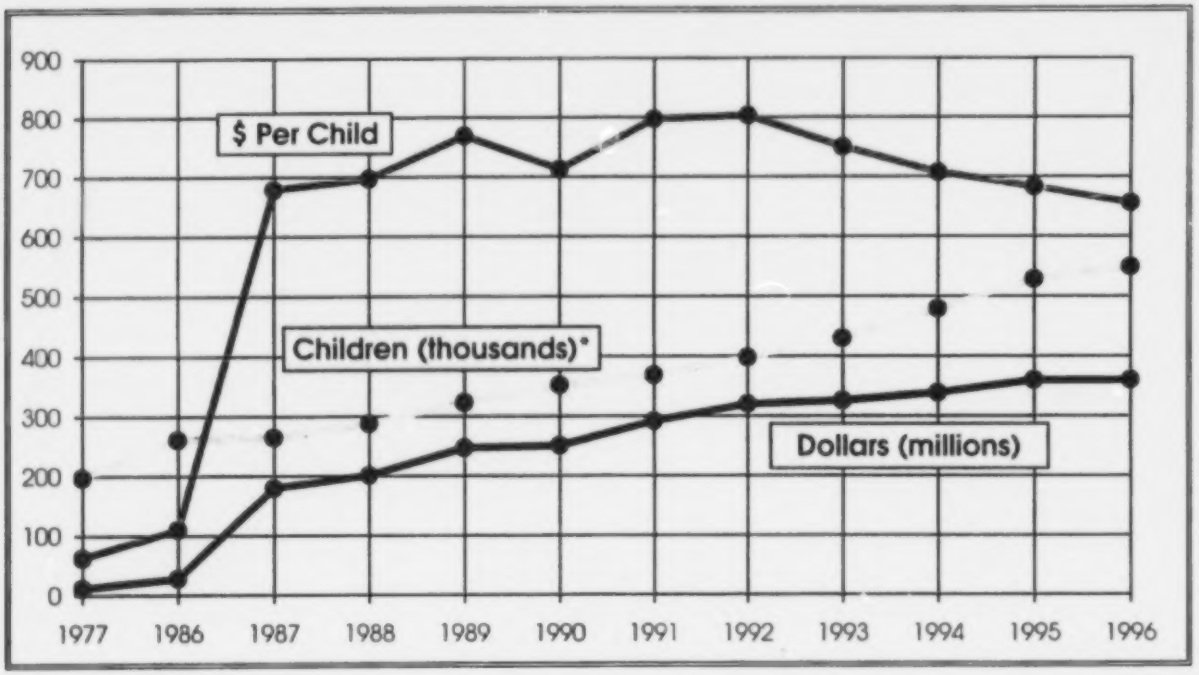
1. Number of children, 3 through 5 years old, served under Part B of IDEA on December 1 of the federal fiscal year:[1] (*continued*)

State[2]	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
NM (91-92)	1,250	1,249	1,268	1,583	1,662	2,185	2,185	3,067	3,534	4,116	4,563
NY (91-92)	6,240	5,410	3,265	16,640	22,011	26,013	28,990	32,459	40,029	45,009	48,536
NC (91-92)	5,760	5,541	6,682	7,928	9,898	10,482	10,966	12,704	14,109	15,141	16,671
ND (85-86)	1,051	1,006	1,021	1,123	1,100	970	992	981	1,062	1,119	1,169
MP (90-91)	0	26	173	190	21	211	211	15	23	22	36
OH (91-92)	7,737	7,205	7,359	7,326	8,370	9,760	10,960	15,608	16,347	18,193	18,204
OK (91-92)	5,715	5,635	5,388	5,317	5,402	5,134	5,297	5,510	5,144	4,970	5,312
OR (92-93)	1,219	1,177	1,297	1,205	1,257	1,123	1,203	4,900	3,458	5,648	6,097
PW (89-90)	0	0	0	0	0	13	13	12	17	10	see footnote 3
PA (91-92)	7,668	7,134	9,533	13,339	15,565	14,432	13,814	15,627	15,296	19,760	20,586
PR (85-86)	1,711	2,279	2,887	3,154	3,154	3,345	3,345	4,375	4,584	3,331	3,545
RI (76-77)	1,189	1,200	1,390	1,451	1,431	1,624	1,740	1,877	2,061	2,131	2,333
SC (91-92)	5,211	5,671	6,973	7,334	7,893	7,941	7,915	8,569	9,072	9,904	10,324
SD (76-77)	1,995	1,813	1,844	1,858	1,947	2,076	2,193	2,260	2,202	2,227	2,176
TN (91-92)	6,487	6,746	6,548	6,937	7,045	7,400	8,529	9,110	9,666	9,825	10,151
TX (74-75)	19,689	20,137	20,989	21,471	21,928	22,897	24,797	26,416	28,306	30,647	32,262
UT (88-89)	2,243	2,093	2,158	2,358	2,792	3,159	3,304	3,842	3,894	4,568	4,861
VT (91-92)	474	487	500	541	574	535	882	936	993	1,305	1,215
VI (81-82)	52	0	66	104	78	55	80	76	65	118	133
VA (75-76)	9,133	8,944	8,987	9,053	8,918	9,811	10,755	11,252	12,161	12,921	13,220
WA (85-86)	5,571	6,562	7,259	8,252	9,040	8,834	9,659	10,631	11,746	12,830	12,565
WV (91-92)	2,512	2,813	2,749	2,682	2,774	2,533	3,254	3,587	3,847	4,461	4,842
WI (73-74)	8,799	8,934	9,271	9,341	9,765	10,325	10,845	12,174	12,642	13,072	13,545
WY (90-91)	354	301	417	465	1,153	1,219	1,346	1,384	1,484	1,495	1,556
Grand Total:	**260,931**	**265,831**	**288,459**	**321,875**	**352,866**	**368,689**	**396,973**	**441,089**	**478,617**	**527,789**	**549,154**

[1] For example, for fiscal year 1986, a total of 260,931 children was reported to be receiving services as of December 1, 1985.
[2] Date following state indicates school year of initial participation in assuring FAPE.
[3] Funding determined per provisions of the Compact of Free Association, effective October 1, 1994.

Preschool Program Data, *continued*

2. Comparison of growth in 619 Preschool Program with federal 619 appropriations:



	1977	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Dollars (millions) 619 Dollars (millions) appropriated for distribution to states	12	28	180	201	247	251	292	320	326	339	360	360
Children (thousands) Children (thousands) receiving FAPE on December 1 of each federal fiscal year*	197	261	265	288	323	352	369	398	430	479	528	549
$ Per Child Per child allocation of 619 dollars	63	110	679	697	769	713	797	803	750	707	683	656

*For example, for fiscal year 1986, 261,000 children were reported to be receiving services as of December 1, 1985.

Appendix

Section 619 Coordinator and Related Personnel Contact List

AL (Alabama)	James Waid	(334) 242-8114 Fax: 334-242-9192 Internet: jjones@ sdenet.alsde.edu Web site: NA
AK (Alaska)	Richard Smiley	(907) 465-8702 Fax: 907-465-3396 Internet: rsmiley@educ.state.ak.us Web site: www.educ.state.ak.us/
AS (American Samoa)	Linda Avegalio	(684) 633-1323 Fax: 684-633-4240 Internet: NA Web site: NA
AZ (Arizona)	Lynn Busenbark	(602) 542-3852 Fax: 602-542-5404 Internet: lbusenb@mail1.ade.state.az.us Web site: ade.state.az..us
AR (Arkansas)	Sandra Reifeiss	(501) 682-4222 Fax: 501-682-4313 Internet: NA Web site: NA
CA (California)	Connie Borne	(916) 327-3696 Fax: 916-327-3516 Internet: NA Web site: NA
CO (Colorado)	Jane L. Amundson Training & TA: Sandy Peterson	(303) 866-6712 Fax: 303-866-6662 Internet: Amundson_J@cde.state.co.us Web site: NA (303) 666-6887
CT (Connecticut)	Maria Synodi	(203) 638-4211 Fax: 203-638-4218 Internet: NA Web site: NA
DE (Delaware)	Martha Toomey	(302) 739-4667 Fax: 302-739-2388 Internet: mtoomey@state.de.us Web site: NA
DC (District of Columbia)	Elizabeth White	(202) 724-4800 Fax: 202-724-5116 Internet: NA Web site: NA
FM (Federated States of Micronesia)	Makir Keller	(691) 320-2302 Fax: 691-320-5263 Internet: NA Web site: NA

Note: NA indicates that the information was not reported or was not available at the time of publication.

Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

FL (Florida)	Nancy D. Thomas	(904) 488-6830 Fax: 904-487-0946 Internet: thomasn@mail.doe.state.fl.us Web site: NA
GA (Georgia)	Marlene Bryar (Interim Contact)	(404) 657-9958 Fax: 404-651-6457 Internet: NA Web site: NA
GU (Guam)	Elaine Eclavea	(671) 475-0582 Fax: 671-475-0562 Internet: NA Web site: NA
HI (Hawaii)	Michael Fahey	(808) 733-4836 Fax: 808-733-4841 Internet: michael_fahey@notes.k12.hi.us Web site: NA
ID (Idaho)	Robin Carter TA: Jana Jones Mary Bostick	(208) 85-4273 Fax: 208-85-4006 Internet: rncarter@bsu.idbsu.edu Web site: NA (208) 236-2885 (208) 885-6544
IL (Illinois)	Pam Reising Judy Flanders Child Count: Jan Tanner	(217) 524-4835 Fax: 217-785-7849 Internet: preising@spr6.isbe.state.il.us Web site: www.isbe.state.il.us/homepage.html (217) 782-5256
IN (Indiana)	Sheron Cochran	(317) 232-0570 Fax: 317-232-0589 Internet: Sheron_Cochran@inspeed.ccmail.compuserve.com Web site: NA
IA (Iowa)	Joan Turner Clary TA: Mary Shertz (0-5) Penny Milburn (0-5) Georgia Sheriff (0-5) Debbie Shellady (0-2) Deb House Deere (Part H)	(515) 281-5614 Fax: 515-242-6019 Internet: clary@max.state.ia.us Web site: NA (515) 281-5433 (515) 965-9355 (515) 281-5502 (319) 263-8476 (515) 682-8591
KS (Kansas)	Carol Dermyer TA, Special Projects: Marnie Campbell	(913) 296-7454 Fax: 913-296-7933 Internet: cdermyer@smtpgw.ksbe.state.ks.us Web site: bonnie.ksbe.state.ks.us (913) 296-1944

Note: NA indicates that the information was not reported or was not available at the time of publication.

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Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

KY (Kentucky)	Barbara Singleton	(502) 564-7056 Fax: 502-564-6771 Internet: bsinglet@plaza.kde.state.ky.us Web site: www.kde.state.ky.us
	SKI-HI (Hearing Impaired): Andy Hensley	(606) 236-5132
	KY Transition Project: Beth Rous	(606) 278-0549
	SHIPP (Severe): Diane Haynes	(502) 897-1583
	PREVIEW (Vision): Beth Gordon	(502) 897-1583
	KISSED (Mental Health): Frances Ryan	(502) 839-3406
	PRAISE (Mild): Aubrey Nehring	(502) 686-1649
	Third Party Evaluation: Diane Strangis	(606) 257-4331
LA (Louisiana)	Marybeth Ridgel Janice Zube	(504) 763-3555 Fax: 504-763-3553 Internet: mridgel@mail.doe.state.la.us Internet: jzube@mail.doe.state.la.us Web site: NA
ME (Maine)	Jaci Holmes	(207) 287-3272 Fax: 207-287-5900 Internet: NA Web site: NA
MH (Republic of the Marshall Islands)	Priscilla Korok	(692) 625-3359 Fax: 692-625-3681 Internet: NA Web site: NA
MD (Maryland)	Nancy Vorobey	(410) 767-0242 Fax: 410-333-8165 Internet: NA Web site: NA
MA (Massachusetts)	Elisabeth Schaefer	(617) 388-3300 Fax: 617-388-3394 ext. 341 Internet: eschaefer@doe.mass.edu Web site: info.doe.mass.edu
	Carol MacNeill	ext. 360
	Trudy Sadeghpour	ext. 366
MI (Michigan)	(Mr.) Jan Baxter	(517) 373-8215 Fax: 517-373-7504 Internet: NA Web site: NA
MN (Minnesota)	Robyn Widley	(612) 296-5007 Fax: 612-297-5695 Internet: robyn.widley@state.mn.us Web site: NA
	Funding: Bob Fischer	(612) 296-4164
	Public Awareness: Jan Rubenstein	(612) 296-7032
	Early Intervention/ Monitoring and CSPD: Michael Eastman	(612) 296-3054

Note: NA indicates that the information was not reported or was not available at the time of publication.

Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

MS (Mississippi)	Carolyn Black (Special Education Director)	(601) 359-3498 Fax: 601-359-2198 Internet: cblack@mdek12.state.ms.us Web site: NA
MO (Missouri)	Paula Goff	(573) 751-0185 Fax: 573-526-4404 Internet: pgoff@mail.dese.mo.us Web site: NA
MT (Montana)	Dan McCarthy	(406) 444-4425 Fax: 406-444-3924 Internet: dmccarthy@opi.mt.gov Web site: 161.7.114.15/opi/opi.html
NE (Nebraska)	Jan Thelen	(402) 471-4319 Fax: 402-471-0117 Internet: jan_t@nde4.nde.state.ne.us Web site: NA
	Inservice: Carol Fichter, Director Early Childhood Training Center Regular EC/Even Start/Child Care Block Grant: Harriet Egertson	(402) 597-4821 (402) 471-6518
NV (Nevada)	Sharon Rogers	(702) 687-9145 Fax: 702-687-9123 Internet: srogers@nsn.scs.unr.edu Web site: NA
NH (New Hampshire)	Ruth Littlefield	(603) 271-2178 Fax: 603-271-1953 Internet: r_littlef@ed.state.nh.us Web site: NA
NJ (New Jersey)	Jane Marano	(609) 292-4692 Fax: 609-292-5558 Internet: njse@ix.netcom.com Web site: NA
NM (New Mexico)	J. David Nelson	(505) 827-6788 Fax: 505-827-6791 Internet: NA Web site: NA
NY (New York)	Michael Plotzker	(518) 473-4823 Fax: 518-486-4154 Internet: mplotzke@mail.nysed.gov Web site: NA
NC (North Carolina)	Kathy Baars	(919) 715-1598 Fax: 919-715-1569 Internet: kbaars@dpi.state.nc.us Web site: NA

Note: NA indicates that the information was not reported or was not available at the time of publication.

Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

ND (North Dakota)	Keith Gustafson	(701) 662-9029 Fax: 701-662-9009 Internet: NA Web site: NA
MP (Northern Mariana Islands)	Suzanne Lizama, Barbara Rudy	(670) 322-9956 Fax: 670-322-4056 Internet: NA Web site: NA
OH (Ohio)	Edith Greer	(330) 364-5567 Fax: 330-343-3038 Internet: NA Web site: NA
	Child Find: Kathy Schindler	(614) 466-2650
OK (Oklahoma)	Barbara Brewer	(405) 522-4365 Fax: 405-522-3503 Internet: NA Web site: NA
OR (Oregon)	Nancy Johnson-Dorn	(503) 378-3598 Fax: 503-373-7968 ext. 625 Internet: nancy.johnson-dorn@state.or.us Web site: www.ode.state.or.us/schools/sped/
PW (Republic of Palau)	Jemmy Blelai Elizabeth Watanabe	(680) 488-2568 Fax: 680-488-2830 Internet: NA Web site: NA
PA (Pennsylvania)	Richard D. Price	(717) 783-6882 Fax: 717-783-6139 Internet: NA Web site: NA
PR (Puerto Rico)	Myrta Reyes Parent Involvement: Julie Negron	(787) 759-6214 Fax: 787-753-7691 Internet: NA Web site: NA
RI (Rhode Island)	Amy Cohen	(401) 277-2706 Fax: 401-277-6033 ext. 2135 Internet: ride0016@ride.ri.net Web site: NA
SC (South Carolina)	Norma Donaldson-Jenkins	(803) 734-8811 Fax: 803-734-4824 Internet: NA Web site: NA
SD (South Dakota)	Michelle Powers	(605) 773-3678 Fax: 605-773-6139 Internet: MichelleP@deca.state.sd.us Web site: www.state.sd.us/deca/
TN (Tennessee)	Sarah Willis	(615) 741-3537 Fax: 615-532-9412 Internet: NA Web site: NA

Note: NA indicates that the information was not reported or was not available at the time of publication.

Appendix:
Section 619 Coordinator and Related Personnel Contact List, *continued*

TX (Texas)	Kathy Clayton Monitoring LRE Placements: Forrest Novy	(512) 463-9414 Fax: 512-463-4934 Internet: kparksc@tenet.edu Web site: NA
UT (Utah)	John Killoran TA: Jerry Christensen	(801) 538-7708 Fax: 801-538-7991 Internet: jkillora@usoe.k12.ut.us Web site: www.usoe.k12.ut.us (800) 662-6624
VT (Vermont)	Kathy Andrews	(802) 828-5115 Fax: 802-828-3140 Internet: NA Web site: NA
VI (Virgin Islands)	Elsie Monsanto	(809) 773-7697 Fax: 809-773-4640 Internet: NA Web site: NA
VA (Virginia)	Linda Bradford	(804) 225-2675 Fax: 804-371-8796 Internet: lbradford@pen.k12.va.us Web site: www.pen.k12.va.us/go/VDOE
WA (Washington)	Anne Shureen	(360) 753-0317 Fax: 360-586-0247 Internet: ashureen@inspire.ospi.wednet.edu Web site: www.ospi.wednet.edu
WV (West Virginia)	Ginger Huffman	(304) 558-2696 Fax: 304-558-0048 Internet: pcarteacess.k12.wv.us Web site: NA
WI (Wisconsin)	Jenny Lange TA: Jill Haglund	(608) 267-9172 Fax: 608-267-1052 Internet: langejr@mail.state.wi.us Web site: NA (608) 267-9625
WY (Wyoming)	Brenda Mikkelsen	(307) 777-6215 Fax: 307-777-6234 Internet: bmikkels@educ.state.wy.us Web site: NA

Note: NA indicates that the information was not reported or was not available at the time of publication.

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Internet: nectasta.nectas@mhs.unc.edu
World Wide Web: http://www.nectas.unc.edu